



César Chávez Academy East Campus
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March 20, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the César Chávez Academy East. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the interim school leader, Jessica Rice, for assistance.

The AER is available for you to review electronically by visiting the following web site, <http://bit.ly/2H5i74N>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified has not been given one of these labels

At César Chávez Academy East, we utilize best practice instruction to meet the needs of all learners. This includes employing a rigorous sequence of instruction that uses the gradual release model, as well as differentiated instruction. We use data analysis to target the strengths of our students, as well as areas where students have not obtained mastery of the curriculum. We monitor both screeners and progress monitoring data such as DRA and NWEA to move our students within tiers in our Response to Intervention/Multi-Tiered System Support program. The Positive Behavior Intervention Support (PBIS) program teaches students how to be successful in school. The PBIS team discusses and monitors behavior concerns and issues that impede the learning process and cause students to have low academic progress. PBIS and MTSS are two initiatives that we have used successfully to move our students towards academic excellence. The data shows that we have a high percentage of students that are chronically absent and truant. We are working with the district to employ strategies to identify the causes and provide assistance to families to ensure students are attending school at a rate of 93%.

State law requires that we also report additional information.

Annual process for assigning pupils to the school, 2016-17 and 2017-2018:

- César Chávez Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.

The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The status of the 3-5 year school improvement plan:

As the school improvement team evaluates and plans for the 2018-2019 school year, the team determined that the teaching staff continues to need professional development with regard to best practice instruction in all subject areas. The RTI time has been increased, to include dedicated intervention time for both reading and math. In addition, the instruction learning cycle process has been put in place

to increase the academic achievement gained from Tier 1 instruction. The School Improvement Plan is a living document which serves as the foundation of the educational program. Our data continues to reveal that an emphasis on mathematics is needed and the school uses daily center time to address gaps in foundational skills.

The CCA East curriculum is available at the school office upon request. CCA East uses a myriad of resources to teach grades K-6 the common core standards. We use *Reading Street* for the ELA reading block, *My Math* for mathematics and site licenses such as *readinga-z.com*, *IXL* and *StudyIsland* to strengthen foundational skills and introduce new concepts. The staff also uses best practices through the sequence of instruction to ensure our students are receiving an equitable and quality education. To ensure we implement the curriculum with fidelity, we monitor through walk-throughs, grade book reviews, paperwork audits, data team meetings and teacher meetings. Teachers (core and specials), paraprofessionals (one-on-one and grant-funded), the social worker and the special educator teacher meet during RtI and Co-Planning meetings to address the needs of all students and have a dialogue to discuss if we are using all the tools available to meet the needs of the students. Students are monitored with Focal Point K12, NWEA, Curriculum Crafter tools, the sites mentioned above and other progress monitoring tools to address immediate needs with real time data.

Aggregate Student Achievement: NWEA

NWEA Growth Analysis (2017-18)							School: Cesar Chavez Academy East		
READING (2017-18)									
Grade Level	Student Count	Fall 2017 Mean RIT	Spring 2018 Mean RIT	Observed Growth	Projected Growth	Growth Index	Number Meeting Projection	Percentage Meeting Projection	School Conditional Growth Percentile
Kindergarten	17	134.0	154.5	20.5	18.2	0.82	11	64.7%	79
Grade 1	13	155.0	171.7	16.7	16.6	0.04	8	61.5%	52
Grade 2	19	175.3	188.1	12.8	14.0	-0.46	8	42.1%	32
Grade 3	14	183.6	196.6	13.0	10.6	1.19	7	50.0%	88
Grade 4	10	185.3	199.2	13.9	8.2	3.42	8	80.0%	99
Grade 5	13	191.4	197.9	6.5	6.6	-0.06	6	46.2%	48
Grade 6	5	204.2	209.8	5.6	4.9	0.35	3	60.0%	64
Aggregate	91	175.5	188.3	12.7	11.3	0.8	51	56.0%	
MATH (2017-18)									
Grade Level	Student Count	Fall 2017 Mean RIT	Spring 2018 Mean RIT	Observed Growth	Projected Growth	Growth Index	Number Meeting Projection	Percentage Meeting Projection	School Conditional Growth Percentile
Kindergarten	18	128.7	154.6	25.9	21.2	1.67	12	66.7%	95
Grade 1	14	153.6	174.3	20.7	18.6	0.69	7	50.0%	75
Grade 2	19	178.4	190.9	12.5	15.2	-1.01	6	31.6%	16
Grade 3	14	185.6	199.3	13.7	12.8	0.40	8	57.1%	65
Grade 4	10	188.7	202.5	13.8	10.3	1.58	5	50.0%	94
Grade 5	13	199.5	206.2	6.7	8.7	-0.76	5	38.5%	22
Grade 6	5	205.4	207.8	2.4	6.8	-1.95	1	20.0%	3
Aggregate	93	177.1	190.8	13.7	13.4	0.09	44	47.3%	
		Total Count Tested	Total Number Meeting Projection	Percentage Meeting Projection					
READING and MATH		184	95	51.6%					

NWEA Growth Analysis (2016-17)

School: Cesar Chavez Academy East

READING (2016-17)								
Grade Level	Student Count	Fall 2016 Mean RIT	Spring 2017 Mean RIT	Observed Growth	Projected Growth	Growth Index	Percentage Meeting Projection	School Conditional Growth Percentile
Kindergarten	19	134.1	151.7	17.6	19.5	-0.62	42%	27
Grade 1	21	153.0	170.7	17.7	18.2	-0.18	33%	43
Grade 2	14	163.4	185.1	21.7	15.8	2.22	86%	99
Grade 3	13	174.8	190.8	16.0	12.3	1.70	77%	96
Grade 4	10	179.8	191.0	11.2	9.4	1.04	60%	85
Grade 5	8	195.9	209.0	13.1	8.0	0.69	75%	65
Grade 6	6	201.5	218.0	16.5	6.7	1.38	100%	85
Aggregate	91	171.8	188.0	16.3	12.8	0.9	67.6%	

MATH (2016-17)								
Grade Level	Student Count	Fall 2016 Mean RIT	Spring 2017 Mean RIT	Observed Growth	Projected Growth	Growth Index	Percentage Meeting Projection	School Conditional Growth Percentile
Kindergarten	18	128.8	155.3	26.5	22.7	1.29	61.0%	90
Grade 1	17	159.8	176.4	16.6	20.1	-1.08	12.0%	14
Grade 2	14	167.7	188.4	20.7	16.8	1.37	71%	91
Grade 3	13	176.7	191.8	15.1	13.7	0.59	69%	72
Grade 4	10	181.1	199.0	17.9	10.6	3.07	80%	99
Grade 5	8	195.5	209.5	14.0	11.0	0.45	75%	60
Grade 6	6	210.2	224.8	14.6	8.3	0.9	67%	69
Aggregate	86	174.3	192.2	17.9	14.7	0.94	62.1%	

2015-16:

CCA-EAST ELEMENTARY SCANTRON DATA READING (SIP%)

SIP: Represents the percentage of test questions that students would be expected to answer correctly, if they were to see the entire item pool for the grade and topic area.

Teacher/Grade	Fall	Winter	Spring	Fall to Spring
Nash/Kindergarten	24%	36% (+12)	45% (+9)	+21%
Wambergue/Kindergarten	29%	39% (+10)	63% (+24)	+34%
Talbott/1st	31%	40% (+9)	49% (+9)	+18%
Preston/2 nd	28%	40% (+12)	49% (+9)	+21%
Mico/3 rd	27%	53% (+26)	56% (+3)	+29%
Takasy/4 th	44%	55% (+11)	57% (+2)	+13%
Takasy/5 th	52%	60% (+8)	60% (+0)	+8%

Parent-Teacher Conference Attendance:

Parent-Teacher Conference Attendance 2017-18: 74 students (64%) were represented by parents/guardians at parent-teacher conferences.

Parent-Teacher Conference Attendance 2016-17: 98 students (63%) were represented by parents/guardians at parent-teacher conferences.

I want to personally congratulate the CCA East staff, families, and students on completing another successful year. Thank you for continuing to be a part of the CCA family, and for choosing our school for your child's education. We look forward to continuing this journey together.

Sincerely,

Jessica Rice
Interim School Leader

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	50%	44	50%	4	50%	<3	50%	<3	50%	5	50%	5
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	31.7%	51	43.8%	7	*	4	20%	3	*	6	20%	3
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	50%	5	50%	4	50%	<3	50%	<3	50%	5	50%	5
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	34.8%	8	43.8%	7	*	4	20%	3	*	6	20%	3
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	50%	23	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	50%	42	50%	4	50%	<3	50%	<3	50%	5	50%	5

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	31.8%	50	43.8%	7	*	4	20%	3	*	6	20%	3
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	50%	38	50%	3	50%	<3	50%	*	50%	3	50%	4
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	50%	*	50%	*	50%	<3	50%	<3	*	3	*	9
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	50%	3	50%	3	50%	<3	50%	*	50%	3	50%	4
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	50%	*	50%	*	50%	<3	50%	<3	*	3	*	9

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	50%	*	50%	*	50%	<3	50%	<3	<3	<3	*	8
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	50%	37	50%	3	50%	<3	50%	*	50%	3	50%	4
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	50%	*	50%	*	50%	<3	50%	<3	*	3	*	9
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	50%	57	50%	4	50%	<3	50%	*	50%	*	50%	1
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	50%	53	50%	5	50%	<3	50%	*	50%	5	50%	5
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	50%	4	50%	4	50%	<3	50%	*	50%	*	50%	1
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	50%	5	50%	5	50%	<3	50%	*	50%	5	50%	5
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	50%	55	50%	4	50%	<3	50%	*	50%	*	50%	1
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	50%	52	50%	5	50%	<3	50%	*	50%	5	50%	5
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	50%	51	50%	5	50%	<3	50%	*	50%	5	50%	4
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	21.7%	35	43.8%	7	20%	<3	*	*	31.3%	5	25.0%	4
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	50%	6	50%	5	50%	<3	50%	*	50%	5	50%	4
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	34.8%	8	43.8%	7	20%	<3	*	*	31.3%	5	25.0%	4
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	50%	28	50%	5	50%	<3	50%	*	50%	3	50%	4
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	50%	50	50%	5	50%	<3	50%	*	50%	5	50%	4

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	22.3%	35	43.8%	7	20%	<3	*	*	31.3%	5	25.0%	4
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	50%	*	50%	*	50%	<3	50%	<3	*	4	*	4
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	50%	*	50%	*	50%	<3	50%	<3	*	9	*	4
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	4
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	50%	<3	50%	*	50%	<3	50%	<3	*	9	*	4

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	50%	*	50%	<3	50%	<3	50%	<3	*	6	*	4
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	50%	*	50%	*	50%	<3	50%	<3	*	4	*	4
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	50%	*	50%	*	50%	<3	50%	<3	*	9	*	4
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez Academy Elementary East (02027)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	50%	*	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	50%	*	50%	*	50%	<3	50%	<3	*	9	*	5
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	50%	<3	50%	*	50%	<3	50%	<3	*	9	*	5
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez Academy Elementary East (02027)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	50%	*	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	50%	*	50%	*	50%	<3	50%	<3	*	9	*	5
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez Academy Elementary East (02027)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez Academy Elementary East (02027)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	50%	*	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Science	4th Grade Content	Female	2016-17	12.6%	6,689	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Male	2016-17	16.5%	9,092	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	50%	*	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	50%	*	50%	<3	50%	<3	50%	<3	*	3	*	7
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	50%	*	50%	<3	50%	<3	50%	<3	*	8	*	7

Annual Education Report Cesar Chavez Academy Elementary East (02027)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	50%	<3	50%	<3	50%	<3	50%	<3	*	8	*	7
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	50%	*	50%	<3	50%	<3	50%	<3	*	3	*	7
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	50%	*	50%	<3	50%	<3	50%	<3	*	8	*	7

Annual Education Report Cesar Chavez Academy Elementary East (02027)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez Academy Elementary East (02027)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Cesar Chavez Academy Elementary East (02027)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	77.5%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	45.2%	*	*	*	*	*
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*	*

Annual Education Report Cesar Chavez Academy Elementary East (02027)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cesar Chavez Academy Elementary East (02027)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cesar Chavez Academy Elementary East (02027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	50	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez Academy Elementary East (02027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	47	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez Academy Elementary East (02027)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	15	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez Academy Elementary East (02027)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	15	<10	*	*	*	*	*	*	*

Annual Education Report Cesar Chavez Academy Elementary East (02027)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.5%	0.3%	N/A	100.0%	0.0%	27.66%
All Students	Mathematics	98.8%	1.2%	38.72%	99.4%	0.6%	N/A	100.0%	0.0%	17.02%
All Students	Science	97.8%	2.2%	N/A	99.4%	0.6%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	99.2%	0.8%	N/A	100.0%	0.0%	0.00%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	100.0%	0.0%	N/A	100.0%	0.0%	27.66%
Black or African American	Mathematics	98.0%	2.0%	13.99%	100.0%	0.0%	N/A	100.0%	0.0%	17.02%
Black or African American	Science	96.1%	3.9%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	100.0%	0.0%	N/A	100.0%	0.0%	0.00%
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	99.5%	0.4%	N/A	N/A	N/A	N/A

Annual Education Report Cesar Chavez Academy Elementary East (02027)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	99.3%	0.7%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	99.4%	0.6%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	99.1%	0.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	100.0%	0.0%	N/A	N/A	N/A	N/A
White	Mathematics	99.0%	1.0%	45.19%	100.0%	0.0%	N/A	N/A	N/A	N/A
White	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
White	Social Studies	98.1%	1.9%	38.15%	100.0%	0.0%	N/A	N/A	N/A	N/A
Female	ELA	98.8%	0.1%	51.36%	99.8%	0.3%	N/A	100.0%	0.0%	19.05%

Annual Education Report Cesar Chavez Academy Elementary East (02027)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.8%	0.2%	N/A	100.0%	0.0%	9.52%
Female	Science	98.0%	2.0%	N/A	99.1%	0.9%	N/A	<10	<10	<10
Female	Social Studies	97.9%	2.1%	29.94%	99.1%	0.9%	N/A	<10	<10	<10
Male	ELA	98.6%	0.1%	43.47%	99.2%	0.3%	N/A	100.0%	0.0%	34.62%
Male	Mathematics	98.7%	1.3%	40.26%	98.9%	1.1%	N/A	100.0%	0.0%	23.08%
Male	Science	97.7%	2.3%	N/A	99.6%	0.4%	N/A	<10	<10	<10
Male	Social Studies	97.5%	2.5%	35.10%	99.3%	0.7%	N/A	<10	<10	<10
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.5%	0.1%	N/A	100.0%	0.0%	27.66%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.3%	0.7%	N/A	100.0%	0.0%	17.02%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	99.4%	0.6%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	99.2%	0.8%	N/A	100.0%	0.0%	0.00%
English Learners	ELA	98.4%	1.8%	23.27%	99.5%	0.5%	N/A	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	99.2%	0.8%	N/A	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	100.0%	0.0%	N/A	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Cesar Chavez Academy Elementary East (02027)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	98.8%	0.0%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.8%	1.2%	N/A	100.0%	0.0%	0.00%
Students With Disabilities	Science	94.6%	5.4%	N/A	98.2%	1.8%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	96.4%	3.6%	N/A	<10	<10	<10
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	100.0%	0.0%	N/A	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	100.0%	0.0%	N/A	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Cesar Chavez Academy Elementary East (02027)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Cesar Chavez Academy Elementary East (02027)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Cesar Chavez Academy Elementary East (02027)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	48.39%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	27.66%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	27.66%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	0.00%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	27.66%	39.59%	47.75%	60.00%
All Students	Mathematics	37.55%	17.02%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	17.02%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	0.00%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	17.02%	28.04%	35.85%	47.55%

Annual Education Report Cesar Chavez Academy Elementary East (02027)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Cesar Chavez Academy Elementary East	40.95	34.31	N/A	N/A	57.73	100.00	N/A	42.56	N/A	N/A

Annual Education Report Cesar Chavez Academy Elementary East (02027)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Cesar Chavez Academy Elementary East (02027)	1	3	0	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez Academy Elementary East (02027)	4.00	3.00	75.0%	3.00	75.0%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez Academy Elementary East (02027)	1.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez Academy Elementary East (02027)	4.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cesar Chavez Academy Elementary East (02027)	4.00	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Cesar Chavez Academy Elementary East (02027)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Cesar Chavez Academy Elementary East (02027)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Cesar Chavez Academy Elementary East (02027)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Cesar Chavez Academy Elementary East (02027)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Cesar Chavez Academy Elementary East (02027)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Cesar Chavez Academy Elementary East (02027)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9